

Bridgewater Academy Charter

316 Bush Drive
Myrtle Beach, South Carolina 29579

Grades K-8 Middle School

Enrollment 119 Students

Principal Carol J. Merrill 843-236-3689

Superintendent Dr. Bobby Nalley, Acting Superintendent 843-488-6700

Board Chair Will Garland 843-358-8002

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	4	28	16	0

IMPROVEMENT RATING

AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 5 out of 7 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	N/A	N/A	N/A
2004	Average	Unsatisfactory	Yes
2005	Average	Average	Yes
2006	Average	Average	No

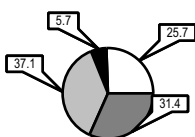
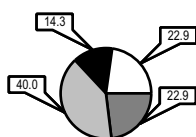
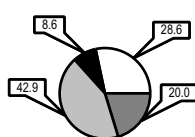
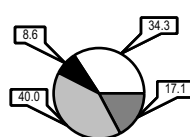
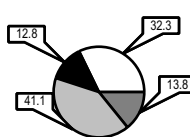
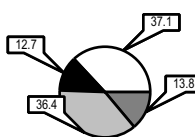
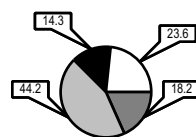
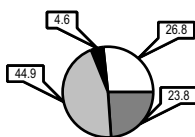
DEFINITIONS OF SCHOOL RATING TERMS





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

96.1%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	97.5
English 1	N/A	89.9
Biology 1/Applied Biology 2	N/A	55.5
Physical Science	N/A	41.8
All Subjects	N/A	93.3

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	77	88.3	17.5	49.1	28.1	5.3	43.9	Yes	Yes
Gender									
Male	41	82.9	19.4	61.3	16.1	3.2	29.0	N/A	N/A
Female	36	94.4	15.4	34.6	42.3	7.7	61.5	N/A	N/A
Racial/Ethnic Group									
White	44	84.1	14.3	53.6	32.1	0.0	53.6	I/S	No
African American	29	96.6	22.2	48.1	22.2	7.4	29.6	I/S	I/S
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	0.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	70	87.1	17.6	49.0	27.5	5.9	43.1	N/A	N/A
Disabled	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	77	88.3	17.5	49.1	28.1	5.3	43.9	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	77	88.3	17.5	49.1	28.1	5.3	43.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Full-pay meals	77	88.3	17.5	49.1	28.1	5.3	43.9	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	77	88.3	21.1	43.9	22.8	12.3	43.9	Yes	Yes
Gender									
Male	41	82.9	22.6	51.6	16.1	9.7	38.7	N/A	N/A
Female	36	94.4	19.2	34.6	30.8	15.4	50.0	N/A	N/A
Racial/Ethnic Group									
White	44	84.1	10.7	46.4	35.7	7.1	50.0	I/S	No
African American	29	96.6	33.3	44.4	7.4	14.8	33.3	I/S	I/S
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	1	0.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	70	87.1	23.5	41.2	23.5	11.8	43.1	N/A	N/A
Disabled	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	77	88.3	21.1	43.9	22.8	12.3	43.9	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	77	88.3	21.1	43.9	22.8	12.3	43.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Full-pay meals	77	88.3	21.1	43.9	22.8	12.3	43.9	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	77	88.3	33.3	38.6	21.1	7.0	28.1
Gender							
Male	41	82.9	38.7	38.7	19.4	3.2	22.6
Female	36	94.4	26.9	38.5	23.1	11.5	34.6
Racial/Ethnic Group							
White	44	84.1	25.0	39.3	32.1	3.6	35.7
African American	29	96.6	44.4	37.0	11.1	7.4	18.5
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	1	0.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	70	87.1	35.3	35.3	21.6	7.8	29.4
Disabled	7	100.0	I/S	I/S	I/S	I/S	I/S
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	77	88.3	33.3	38.6	21.1	7.0	28.1
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	77	88.3	33.3	38.6	21.1	7.0	28.1
Socio-Economic Status							
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Full-pay meals	77	88.3	33.3	38.6	21.1	7.0	28.1

Social Studies							
All Students	77	88.3	35.1	42.1	17.5	5.3	22.8
Gender							
Male	41	82.9	38.7	38.7	16.1	6.5	22.6
Female	36	94.4	30.8	46.2	19.2	3.8	23.1
Racial/Ethnic Group							
White	44	84.1	35.7	39.3	21.4	3.6	25.0
African American	29	96.6	37.0	44.4	11.1	7.4	18.5
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	1	0.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	70	87.1	39.2	35.3	19.6	5.9	25.5
Disabled	7	100.0	I/S	I/S	I/S	I/S	I/S
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	77	88.3	35.1	42.1	17.5	5.3	22.8
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	77	88.3	35.1	42.1	17.5	5.3	22.8
Socio-Economic Status							
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Full-pay meals	77	88.3	35.1	42.1	17.5	5.3	22.8

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	15	100.0	0.0	50.0	50.0	0.0	50.0
	4	12	100.0	10.0	30.0	60.0	0.0	60.0
	5	15	100.0	0.0	58.3	41.7	0.0	41.7
	6	13	100.0	33.3	41.7	25.0	0.0	25.0
	7	12	91.7	I/S	I/S	I/S	I/S	I/S
2006	8	9	100.0	I/S	I/S	I/S	I/S	I/S
	3	8	87.5	I/S	I/S	I/S	I/S	I/S
	4	13	92.3	36.4	54.5	9.1	0.0	9.1
	5	13	84.6	I/S	I/S	I/S	I/S	I/S
	6	14	100.0	0.0	46.2	46.2	7.7	53.8
2006	7	16	81.3	20.0	30.0	40.0	10.0	50.0
	8	13	84.6	I/S	I/S	I/S	I/S	I/S
Mathematics								
2005	3	15	100.0	25.0	50.0	16.7	8.3	25.0
	4	12	100.0	30.0	40.0	30.0	0.0	30.0
	5	15	100.0	16.7	33.3	33.3	16.7	50.0
	6	13	100.0	16.7	58.3	8.3	16.7	25.0
	7	12	91.7	I/S	I/S	I/S	I/S	I/S
2006	8	9	100.0	I/S	I/S	I/S	I/S	I/S
	3	8	87.5	I/S	I/S	I/S	I/S	I/S
	4	13	92.3	45.5	45.5	9.1	0.0	9.1
	5	13	84.6	I/S	I/S	I/S	I/S	I/S
	6	14	100.0	7.7	38.5	38.5	15.4	53.8
2006	7	16	81.3	10.0	50.0	10.0	30.0	40.0
	8	13	84.6	I/S	I/S	I/S	I/S	I/S
Science								
2005	3	15	100.0	25.0	50.0	16.7	8.3	25.0
	4	12	100.0	30.0	20.0	40.0	10.0	50.0
	5	15	100.0	33.3	41.7	8.3	16.7	25.0
	6	13	100.0	25.0	50.0	8.3	16.7	25.0
	7	12	91.7	I/S	I/S	I/S	I/S	I/S
2006	8	9	100.0	I/S	I/S	I/S	I/S	I/S
	3	8	87.5	I/S	I/S	I/S	I/S	I/S
	4	13	92.3	63.6	27.3	9.1	0.0	9.1
	5	13	84.6	I/S	I/S	I/S	I/S	I/S
	6	14	100.0	15.4	53.8	23.1	7.7	30.8
2006	7	16	81.3	20.0	40.0	20.0	20.0	40.0
	8	13	84.6	I/S	I/S	I/S	I/S	I/S
Social Studies								
2005	3	15	100.0	25.0	50.0	25.0	0.0	25.0
	4	12	100.0	20.0	50.0	30.0	0.0	30.0
	5	15	100.0	8.3	66.7	8.3	16.7	25.0
	6	13	100.0	41.7	33.3	16.7	8.3	25.0
	7	12	91.7	I/S	I/S	I/S	I/S	I/S
2006	8	9	100.0	I/S	I/S	I/S	I/S	I/S
	3	8	87.5	I/S	I/S	I/S	I/S	I/S
	4	13	92.3	63.6	36.4	0.0	0.0	0.0
	5	13	84.6	I/S	I/S	I/S	I/S	I/S
	6	14	100.0	23.1	30.8	30.8	15.4	46.2
2006	7	16	81.3	20.0	60.0	10.0	10.0	20.0
	8	13	84.6	I/S	I/S	I/S	I/S	I/S

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 119)				
Students enrolled in high school credit courses (grades 7 & 8)	48.0%	Up from 0.0%	19.1%	16.7%
Retention rate	5.6%	Up from 2.4%	2.7%	2.5%
Attendance rate	96.5%	Up from 96.4%	96.1%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	1.1%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	1.5%	1.0%
Eligible for gifted and talented	0.0%	No change	20.8%	15.6%
On academic plans	0.0%	N/AV	34.7%	39.9%
On academic probation	0.0%	N/AV	0.3%	0.7%
With disabilities other than speech	6.7%	Up from 4.7%	12.6%	12.4%
Older than usual for grade	6.7%	Up from 4.0%	4.8%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	1.0%	0.9%
Annual dropout rate	0.0%	N/A	0.0%	0.0%
Teachers (n= 12)				
Teachers with advanced degrees	N/A	N/A	51.6%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	69.2%	N/A	6.1%	9.1%
Teachers with emergency or provisional certificates	N/A	N/A	5.2%	5.6%
Teachers returning from previous year	N/A	N/A	88.0%	84.6%
Teacher attendance rate	N/R	N/R	94.9%	94.8%
Average teacher salary	N/A	N/A	\$42,728	\$42,267
Prof. development days/teacher	1.3 days	Down from 15.8 days	12.0 days	11.9 days
School				
Principal's years at school	4.0	Up from 2.0	5.0	3.0
Student-teacher ratio in core subjects	13.9 to 1	Up from 11.1 to 1	22.2 to 1	21.1 to 1
Prime instructional time	N/R	N/R	89.7%	89.0%
Dollars spent per pupil*	\$6,698	Down 9.9%	\$5,983	\$6,243
Percent of expenditures for teacher salaries*	55.4%	Up from 41.0%	60.5%	59.8%
Percent of expenditures for instruction*	63.1%		65.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	84.2%	Down from 99.0%	99.0%	97.4%
SACS accreditation	No	No change	Yes	Yes
Character development	Good	Up from Average	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	12.9%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	9.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Bridgewater Academy is the first and only Charter School in Horry County. Our structured curriculum has always been academically challenging, giving students a strong foundation in the basics and building on skills. We give each child the opportunity to learn accepting students from a diverse population with the promise that every child will show some growth and improvement each year. Our philosophy is to instill in the students the desire to learn and excel. We do whatever we have to, as educators, to help students achieve, including adding extra school hours and days, a high-content rigorous academic program, flexibility and an emphasis on personal responsibility for the students and accountability by teachers with no short cuts and no excuses policy.

All parents attended a conference with their children's teachers and following the California Achievement Tests.

BWA received the PACT Silver Award for academic improvement on the Palmetto Achievement Challenge Test, which recognizes high levels of achievement. We also received recognition by the SC Education Oversight Committee for significantly improving the performance of students from differing economic, racial, and ethnic groups. BWA met 100 percent of its objectives for Adequate Yearly Progress as defined by No Child Left Behind.

Bridgewater Academy has initiated a state of the art Technology Lab and program in which all students K-8 participate.

Sports were a long awaited addition to our school this year. We had boys' and girls' soccer teams in the fall and spring, and a boys' and girls' basketball team in the winter.

BWA and Horry County have just signed a five-year contract enabling our school to continue serving students in Horry County with the district as our sponsor. We are privileged to have this opportunity. We thank our parents and students who have been supportive in this effort.

Carol J. Merrill, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	0	11	10
Percent satisfied with learning environment	N/R	90.9%	90.0%
Percent satisfied with social and physical environment	N/R	90.9%	90.0%
Percent satisfied with school-home relations	N/R	81.8%	70.0%

*Only students at the highest middle school grade level at this school and their parents were included.